## **Understanding Your Student's Scores**

## On the Idaho Standards Achievement Test in Science

Your student's score report for the 2024 Idaho Standards Achievement Test (ISAT) in Science provides your family with useful information, including:

- how your student scored on end-of-year, statewide assessments in Science;
- · whether the score meets Idaho's standards for achievement, and;
- how your student's scores compare with students in their school, their district, and across Idaho.

This brochure provides you with guidance on understanding the score report, answers a few frequently asked questions about the assessment, and offers direction on where to go to find additional resources.

## PARTS OF THE REPORT

Key parts of your student's score report are represented by letters. Refer to the labeled examples on the following pages.

Letter	Description
A	The main graphic on the report shows your student's scale score and where it falls on the four ISAT achievement levels. This information is also summarized a the top of the report.
	Level 4 indicates your student has exceeded achievement standards.
	Level 3 indicates your student has met achievement standards.
	Level 2 indicates your student has nearly met achievement standards.
	Level 1 indicates your student has not met achievement standards.
	These scores are just one piece of information about your student's academic performance but serve as important measures of progress.
В	The comparison scores allow you to see how your student's scale score
	compares with their peers' scores at the school, district, and state level.
C	Science categories give more specific information on your student's performance in each content area of science.

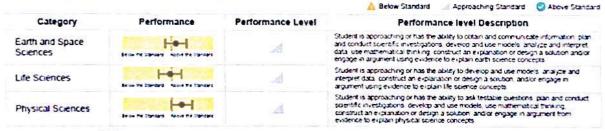


Demo, Student Grade 5 Science ISAT 2023-2024 EDUID 0000000000 | Student DOB 00/00/0000 | Enrolled Grade 6 DEMO DISTRICT Date Taken 4/24/2024 **DEMO SCHOOL** Scale Score: 516±9 Performance: Level 3 How Did Your Child Do on the Test? How Does Your Child's Score Compare? Average Scale Score Level 4 The student has exceeded the elementary school expectations and demonstrates advanced use of science and engineering practices, and crosscuthing concepts. The student has a deep understanding of the fundamental practices within the scientific disciplines that are used to explain the natural world and design solutions to address real life situations. 44 DEMODISTRICT DEMO SCHOOL 10514 Level 3 The student has met the elementary school expectations and has the ability to use science and engineering practices, and crossouting concepts. The student understands the fundamental practices within the scientific disciplines that are used to explain the natural world and design solutions to address real-life situations. Score Information on Standard Error of Measurement 516 19 A student's score is best interpreted when recognizing that the student's knowledge and shifts fall within a score range and not just a precise number. For example, 2300 (±10) indicates a score range between 2290 and 2310. Level 2. The student has nearly that the elementary school expectations and is developing the ability to use science and engineering practices, and crosscutting concepts. The student has a partial understanding of the fundamental practices within the scientific describers that are used to explain the instant all sorts and design solutions to address real-tile situations. Level 1 The student has not met the elementary school expectations and has difficulty using science and engineering pradices, and crosscutting concepts. The student has an incomplete understanding of the fundamental practices.

How Did Your Child Perform on Different Areas of the Test?

The table and the graph below indicate student performance on incirculal reporting categories. The black bot no cates the student's score on each reporting category. The lines to the left and right of the bot show the range of likely scores your student would receive if he or she look the test multiple times.

within the scientific disciplines that are used to explain the natural world and design solutions to address real-life situations.





## **For Questions Contact**

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